

EMILY SMITHEIMER

ELEMENTARY TEACHER

TEACHING PHILOSOPHY

I am committed to ensuring that every student has the opportunity to learn and succeed. My student-centered classroom fosters both academic and personal growth, empowering students to thrive as learners and individuals. Core elements of my teaching philosophy include building a strong sense of community, incorporating interactive and engaging learning experiences, and emphasizing positive reinforcement to create a supportive and inspiring learning environment.

CERTIFICATIONS

**NEW YORK STATE TEACHING
CERTIFICATION (CHILDHOOD 1-6)**

Initial Issued March 2023

**NEW YORK STATE TEACHING
CERTIFICATION (EARLY
CHILDHOOD BIRTH-2)**

Initial Issued August 2023

**AMERICAN RED CROSS FIRST
AID CERTIFICATION**

Issued June 2023

EDUCATION

**BACHELOR OF ARTS IN
ELEMENTARY EDUCATION**

Graduation May 2022

University of South Carolina
Magna Cum Laude | Leadership Distinction

CONTACT



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PROFESSIONAL EXPERIENCE

5TH GRADE TEACHER - GIFTED & TALENTED

*P.S. 376 Felisa Rincon De Gautier School of
Technology*

Brooklyn, NY - September 2024 - Present

- Designed and implemented differentiated lesson plans aligned with state standards to meet the unique needs of 26 gifted and talented students.
- Developed project-based learning activities to foster critical thinking, creativity, and problem-solving skills.
- Leveraged educational technology such as Google Classroom, HMH, Epic, and iReady to enhance collaboration and student engagement.
- Conducted parent-teacher conferences to discuss student progress and strategies for continued growth.
- Collaborated with teachers and district leaders in ongoing professional development workshops as part of the D32 Literacy Leads program.

4TH GRADE TEACHER - GENERAL EDUCATION

*P.S. 376 Felisa Rincon De Gautier School of
Technology*

Brooklyn, NY - September 2023 - June 2024

- Fostered a welcoming classroom environment with effective classroom management strategies for 32 students.
- Differentiated instruction to meet the diverse needs of students, including those with individualized education plans (IEPs) and English language learners (ELLs).
- Collaborated with colleagues and participate in professional development opportunities to enhance teaching practices and stay updated on best practices in education.
- Communicated effectively with parents/guardians regarding student progress, behavior, and academic concerns, fostering a strong home-school partnership.
- Assess student progress through formative and summative assessments, providing timely feedback to students and parents/guardians.

SUBSTITUTE TEACHER

Three Village Central School District

Setauket, NY - October 2022 - June 2023

- Provided instructional and classroom support for the Three Village Central School District.
- Guided and monitored students through a variety of different instructional activities.
- Successfully led classes of 18-22 students through daily activities by setting clear expectations.

LEAD CAMP COUNSELOR (2022 - PRESENT)

Three Village Central School District

Setauket, NY

- Supervised counselors to ensure they met expectations and performed their roles effectively.
- Demonstrated leadership skills by providing support and guidance during challenging situations involving parents co-counselors, and campers.
- Maintained regular and effective communication with parents to address concerns and foster collaboration.

CAMP COUNSELOR (2017 - 2022)

Three Village Central School District

Setauket, NY

- Supervised and ensured the safety and well-being of 20+ children ages 9-12 for 6 weeks each summer.
- Illustrated time management skills and punctuality by following day-to-day schedule.
- Generated meaningful relationships with campers and co-workers through community building and mentoring.

SKILLS

- SMART Notebook
- G-Suite (Google)
- Microsoft Office
- Lesson planning
- Classroom management & organization
- Technology tools
- Time management
- Communication

PROFESSIONAL DEVELOPMENT

- Science of Reading
- Scratch (Computer Science)
- D32 Literacy Leads
- Explicit Instruction
- Thinking Maps